



## Teacher Support Material

### Site Overview

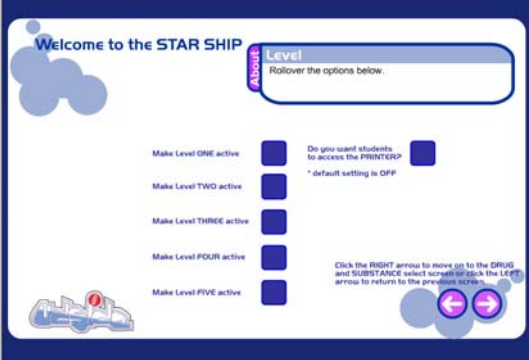
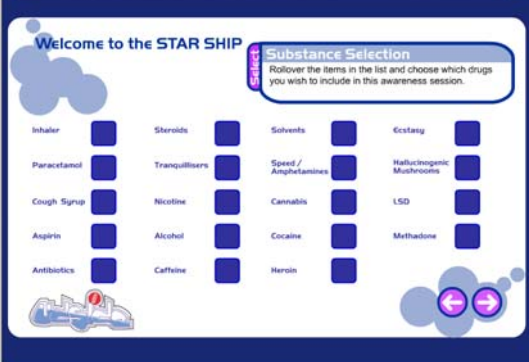
A resource to assist you in using the udside site  
The Teacher Resources and Introduction sections should be followed sequentially  
This is followed by standard navigation information

### Contents

- Teacher Resources
- Student Area - Introduction
- Student Area - Standard Navigation
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## Teacher Resources

Screen	Description	Navigation																																				
		<p><i>Click</i> 'Teacher Login'</p> <p><i>Enter:</i></p> <p style="padding-left: 40px;">'username'</p> <p style="padding-left: 40px;">'password'</p> <p><i>Click</i> 'Login'</p>																																				
	<p>Description of the five levels available in the site</p>	<p><i>Click</i> on each blue level heading (or use the drop down menu) to enter the resources for a level</p>																																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #e0e0e0;">Lesson name</th> <th style="background-color: #e0e0e0;">Teacher Guidance and follow-up ideas</th> <th style="background-color: #e0e0e0;">Learning Objectives</th> <th style="background-color: #e0e0e0;">Relevant National Curriculum Links</th> <th style="background-color: #e0e0e0;">Lesson Plans</th> <th style="background-color: #e0e0e0;">Resources</th> </tr> </thead> <tbody> <tr> <td>Meeting the Team</td> <td> View PDF</td> <td> View</td> <td>Eng ✓ Wal ✓ Sco ✓ NI ✓</td> <td> View PDF</td> <td> View PDF</td> </tr> <tr> <td>Ruby's Dilemmas</td> <td> View PDF</td> <td> View</td> <td>Eng ✓ Wal ✓ Sco ✓ NI ✓</td> <td> View PDF</td> <td> View PDF</td> </tr> <tr> <td>Memorising Moves</td> <td> View PDF</td> <td> View</td> <td>Eng ✓ Wal ✓ Sco ✓ NI ✓</td> <td> View PDF</td> <td> View PDF</td> </tr> <tr> <td>Celebrations</td> <td> View PDF</td> <td> View</td> <td>Eng ✓ Wal ✓ Sco ✓ NI ✓</td> <td> View PDF</td> <td> View PDF</td> </tr> <tr> <td>Exploring Relationships</td> <td> View PDF</td> <td> View</td> <td>Eng ✓ Wal ✓ Sco ✓ NI ✓</td> <td> View PDF</td> <td> View PDF</td> </tr> </tbody> </table>	Lesson name	Teacher Guidance and follow-up ideas	Learning Objectives	Relevant National Curriculum Links	Lesson Plans	Resources	Meeting the Team	View PDF	View	Eng ✓ Wal ✓ Sco ✓ NI ✓	View PDF	View PDF	Ruby's Dilemmas	View PDF	View	Eng ✓ Wal ✓ Sco ✓ NI ✓	View PDF	View PDF	Memorising Moves	View PDF	View	Eng ✓ Wal ✓ Sco ✓ NI ✓	View PDF	View PDF	Celebrations	View PDF	View	Eng ✓ Wal ✓ Sco ✓ NI ✓	View PDF	View PDF	Exploring Relationships	View PDF	View	Eng ✓ Wal ✓ Sco ✓ NI ✓	View PDF	View PDF	<p><b>Learning Objective</b> the objective of the lesson</p> <p><b>Relevant National Curriculum Links</b> the part of the National Curriculum the lesson aims to support</p> <p><b>Teacher Guidance and follow-up ideas</b> to assist with delivering the lesson</p> <p><b>Lesson Plans</b> further possible work supporting the website lesson</p>	<p><b>Learning Objectives</b> <i>Click</i> 'View' for a small window top left of the screen. Close this window when finished</p> <p><b>Relevant National Curriculum Links</b> <i>Click</i> the relevant country (Eng, Wal, Sco or NI) These appear in a small window also</p> <p><b>Teacher Guidance and follow-up ideas, Lesson Plans and Resources</b> <i>Click</i> 'View PDF' These links will</p>
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	<p><b>Resources</b></p> <p>compilation of information in each lesson for work in classroom</p>	<p>download the relevant .pdf document which opens in Adobe Acrobat Reader.</p> <p><i>Click 'Proceed to level selection' (bottom left)</i></p>
	<p>Select level/s by checking the appropriate boxes</p> <p>Click Enable printing box if required (default is OFF)</p>	<p><i>Click forward arrow to move on (bottom right)</i></p>
	<p>This screen appears if level 3 has been chosen</p> <p>Select the appropriate substances by checking each box as required</p>	<p>To hand over control of the site to the student</p> <p><i>Click forward arrow to move on (bottom right)</i></p>

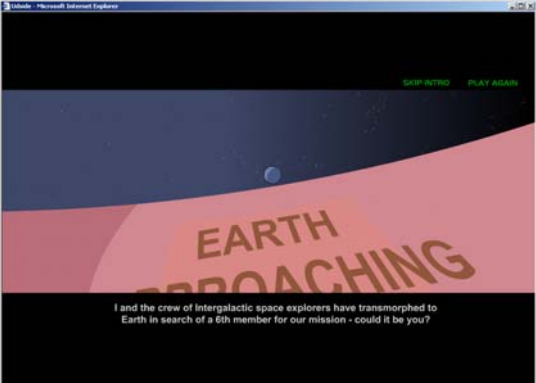


### Download Times


The first time you access a lesson it will take about a minute to download. It will be accessed instantaneously each time you use it thereafter.

udside.co.uk is designed to overcome many of the download issues commonly encountered with Internet learning.

As part of your lesson preparation we recommend that prior to use in the classroom you access the relevant levels. Each lesson will then be automatically 'cached' or stored on your local network. You need to do this only once for each lesson.





Student access will then be 'instantaneous' with no download waiting. Each lesson is self-contained and operates smoothly with no further download required.

Student Area - Introduction		
Screen	Description	Navigation
	<p>Animated Introduction</p>	<p>Student can <i>click</i>:</p> <p>SKIP INTRO</p> <p>PLAY AGAIN</p>
	<p>Final Introduction screen</p>	<p>Student can <i>click</i>:</p> <p>ENTER SPACESHIP</p> <p>SKIP INTRO</p> <p>PLAY AGAIN</p>
	<p>Welcome to the Star Ship</p> <p>Student uses this screen to navigate to each chosen level</p> <p>Student/group can type in their name - this will appear in their Intergalactic Passport</p>	<p><i>Mouse Over</i> the rolls of the spaceship to get information on each enabled level.</p> <p>Attempted access to a disabled level gives the message 'Intruder Alert - ACCESS DENIED'</p> <p><i>Click</i> on a level 'roll' to enter that level</p>

Student Area - Standard Navigation		
	<p>Each level displays in a standard navigation</p> <p><b>AI</b> The red level bar in AI's chest indicates successful completion of a lesson (top right).</p> <p><b>Captain Slogg</b> Within each lesson Captain Slogg is available for help and information (bottom left)</p>	<p>Each lesson is available on the activity wheel (bottom right)</p> <p><i>Mouse Over</i> each segment on the activity wheel to get the lesson name (white box bottom right)</p> <p><i>Click</i> a segment to enter the lesson</p> <p><i>Click</i> on the spaceship for a new level (bottom right)</p>

**Lesson Re-use**

Please note: the site is designed to allow students to engage with the content in an anonymous fashion if required. No information regarding choices is saved by the system. Only information printed out forms any permanent record. When the student exits and re-enters a lesson they start all over again.

Student Area- Standard Icons		
Icon	Description	Navigation
	The cross will appear bottom right on many separate information and text input windows. If the student has entered information into a text box with a cross, closing this window will save this information to their intergalactic Passport	<i>Click</i> this to close the window
	The forward arrow (bottom left) will either already be present to allow progression or will appear once the student has engaged with the pre-requisites programmed into the lesson. Combinations of forward and back arrows are used to allow navigation where appropriate	<i>Click</i> this to move on in the lesson
	This icon allows the student to use the printer if it has been enabled. <b>Please Note:</b> Exiting and re-entering any lesson will erase the information previously entered	<i>Click</i> this icon allow to print the Intergalactic Passport for the lesson engaged upon
	The digi-map appears on several screens to aid navigation. Initially it appears top left in the screen.	<i>Click</i> the cross (top right) to close or open the digi-map  <i>Click and Drag</i> on the hand (top left) to move the digi-map

**Text input**

The students input text at various stages within each lesson. Either by closing a window (see above) or moving on with the forward arrow automatically saves that information to their Intergalactic Passport

**Intergalactic Passport**

Where appropriate, student interactions and text input are saved to an Intergalactic Passport screen. Upon completion of the lesson the student can review the information contained in the Passport. If satisfied with the content, they can print this out. If not satisfied, the student can return and alter the information or, in some instances, start again.

**Exploration by the student**

Most importantly, the udsite site is designed to allow for exploration. No one lesson is identical to another. A certain amount of control has been programmed into each lesson to support a learning path. However, it is important to also spend time with each section of a lesson and forward progression is sometimes delayed to allow the student to fully explore.